

1) Some students made cars (**les voitures**) out of wood by hand drilling holes and attaching wooden wheels with screws.

2) Then the children decided we'd need roads for our cars, so they decided to build a city (**la ville**). At first, they painted many things (houses, a hospital, a park, a lake, and roads) on a large piece of cardboard.



3) We started making buildings (**les bâtiments**). We made houses, a school, and some stores.



We talked about the colour, shape and size of various buildings.

4) We went on a walk to see what we could see in our own community. We noticed the apartment buildings, parking lots, road signs, bridges, wires and much more. This provided further inspiration for our city project!



5) The students looked at images of real road signs and then created their own. They problem solved ways to make them stand up (in the end we used popsicle sticks and plasticine).



6) We looked at the city as a class and decided what to do with it. There was a lot of great discussion during this planning phase! We decided that our roads needed to connect (we needed intersections for the signs we made!). We also decided to add a river and a train track, and to paint most of the ground green (because we wanted lots of grass!).

7) Students started adding details (dotted lines on roads, sidewalks, signs for the buildings, etc.).

8) We decided that this city needed more buildings and so we made: a sports centre, a daycare, more houses, grocery stores, an emergency centre (fire and police), a government building, a church and a library!





9) We added people and more cars and started having fun playing with our creation.

10) All the ideas came from the students and we loved seeing all their creativity.

We are really proud of the collaborative effort that went into the planning and building of this amazing “ville”. Bravo les amis!

